Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Project:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Saving Money for College ~ Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary****(50 points)** | **Proficient****(40 points)** | **Partially Proficient****(30 points)** | **Unsatisfactory****(0-15 points)** |
| **Content** | Content is accurate, specific details are given for each category | Content is accurate, gives just enough information | Content does not address the full prompt, misses key points | Only addresses a few points, incomplete |
| **Organization** | Organized ideas in a logical way, specific details that fall under each category, stay focused | Ideas were organized, could identify main points | Ideas were barely organized and mixed between categories | No organization |
| **Presentation** | Flows smoothly, keeps audience engaged, every person in group is involved in presentation, all points are presented | All points are presented but not all group members are involved, presentation flows | Certain points are not addressed, only one group member presents, lacks clarity | Unprepared, incomplete presentation |
| **Design** | Pictures, Games, and performances reinforced the main points, unique and creative | Main ideas are highlighted through materials presented | Pictures, Games, and performances were present but inconsistent | Lacks in design, creativity, and materials |

Total Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/200

**Evaluator Comments:**