**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project PowerPoint Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 40pts** | Capable: An above average degree of competence  **Up to 30 pts** | Satisfactory: A satisfactory degree of competence  **Up to 20 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Examples of Discrimination | A high degree of competence: Gave 5 or more examples | An above average degree of competence Gave at least 3 examples of discrimination | A satisfactory degree of competence: Gave 1-2 examples of discrimination | A limited degree of competence No examples given |
| Visual Aides | A high degree of competence: Included pictures/media related to the discrimination each slide of the PowerPoint | An above average degree of competence: Included 3-5 pictures/media related to the discrimination each slide of the PowerPoint | A satisfactory degree of competence:  Included 1-3 pictures/media related to the discrimination each slide of the PowerPoint | A limited degree of competence No key elements are adequately developed: No pictures/media included. |
| Technology | A high degree of competence – 10 changes in font, size, color, or transitions | An above average degree of competence: 7-9 changes in font, size, color, or transitions | A satisfactory degree of competence: 4-6 changes in font, size, color, or transitions | A limited degree of competence No key elements are adequately developed : 3 or less changes in font, size, color, or transitions |
| TOTALS |  |  |  |  |

**A = 180-200 pts B = 160-179pts C = 140-159pts D = 120-139 pts F = 119 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Video Reenactment Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 40pts** | Capable: An above average degree of competence  **Up to 30 pts** | Satisfactory: A satisfactory degree of competence  **Up to 20 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Dialogue | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Event | A high degree of competence: Event was portrayed in a very effective manner. Correlation between event and discrimination is very clear. | An above average degree of competence: Event was portrayed in an effective manner. Correlation between event and discrimination is clear. | A satisfactory degree of competence:  Event was portrayed in a somewhat effective manner. Correlation between event and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between event and discrimination. |
| Technology | A high degree of competence – students were able to film, and put their video in a format other than sharing. | An above average degree of competence: students were able to film and put their video in a format that could be shared. | A satisfactory degree of competence: students were able to film and put their video in a format that could be viewed by USB | A limited degree of competence: Students were able film video but only able to show their video on the recording device. |
| TOTALS |  |  |  |  |

**A = 180-200 pts B = 160-179pts C = 140-159pts D = 120-139 pts F = 119 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Poetry Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 40pts** | Capable: An above average degree of competence  **Up to 30 pts** | Satisfactory: A satisfactory degree of competence  **Up to 20 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Poetry | A high degree of competence: Poems were portrayed in a very effective manner. Correlation between poetry and discrimination is very clear. | An above average degree of competence: Poems were portrayed in an effective manner. Correlation between poetry and discrimination is clear. | A satisfactory degree of competence:  Poems were portrayed in a somewhat effective manner. Correlation between poetry and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between poetry and discrimination. |
| Research | A high degree of competence – students were able to find poems from at least 3 sources | An above average degree of competence: students were able to find poems from different 2 sources | A satisfactory degree of competence: students were able to find poems from different one source | A limited degree of competence: students were not able to find poems. |
| TOTALS |  |  |  |  |

**A = 180-200 pts B = 160-179pts C = 140-159pts D = 120-139 pts F = 119 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Storybook/Comic Book Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 40pts** | Capable: An above average degree of competence  **Up to 30 pts** | Satisfactory: A satisfactory degree of competence  **Up to 20 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Story | A high degree of competence: Story was portrayed in a very effective manner. Correlation between story and discrimination is very clear. | An above average degree of competence: Story was portrayed in an effective manner. Correlation between story and discrimination is clear. | A satisfactory degree of competence:  Story was portrayed in a somewhat effective manner. Correlation between story and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between story and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, no smudges | An above average degree of competence: neat, colorful, minimal smudges | A satisfactory degree of competence: somewhat neat, colorful, smudges | A limited degree of competence: sloppy, looks just put together. |
| TOTALS |  |  |  |  |

**A = 180-200 pts B = 160-179pts C = 140-159pts D = 120-139 pts F = 119 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Art Create a Piece Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 37pts** | Capable: An above average degree of competence  **Up to 27 pts** | Satisfactory: A satisfactory degree of competence  **Up to 15 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 5pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Piece of Art | A high degree of competence: Art was portrayed in a very effective manner. Correlation between art and discrimination is very clear. | An above average degree of competence: Art was portrayed in an effective manner. Correlation between art and discrimination is clear. | A satisfactory degree of competence:  Art was portrayed in a somewhat effective manner. Correlation between art and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between art and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, great effort | An above average degree of competence: neat, colorful, good effort | A satisfactory degree of competence: somewhat neat, colorful, minimal effort | A limited degree of competence: sloppy, looks just put together, little to no effort. |
| TOTALS |  |  |  |  |

**A = 166-185 pts B = 148-165pts C = 129-147pts D = 111-128 pts F = 110 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Collage Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 34pts** | Capable: An above average degree of competence  **Up to 24 pts** | Satisfactory: A satisfactory degree of competence  **Up to 14 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 5pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Piece of Art | A high degree of competence: Art was portrayed in a very effective manner. Correlation between art and discrimination is very clear. | An above average degree of competence: Art was portrayed in an effective manner. Correlation between art and discrimination is clear. | A satisfactory degree of competence:  Art was portrayed in a somewhat effective manner. Correlation between art and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between art and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, great effort | An above average degree of competence: neat, colorful, good effort | A satisfactory degree of competence: somewhat neat, colorful, minimal effort | A limited degree of competence: sloppy, looks just put together, little to no effort. |
| TOTALS |  |  |  |  |

**A = 153-170 pts B = 136-152pts C = 119-135pts D = 102-118 pts F = 101 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Interview Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 30pts** | Capable: An above average degree of competence  **Up to 20 pts** | Satisfactory: A satisfactory degree of competence  **Up to 10 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 5pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Dialogue | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Interview | A high degree of competence: Interview was portrayed in a very effective manner. Correlation between interview and discrimination is very clear. Great questions | An above average degree of competence: Interview was portrayed in an effective manner. Correlation between interview and discrimination is clear. Good questions | A satisfactory degree of competence:  Interview was portrayed in a somewhat effective manner. Correlation between interview and discrimination is somewhat clear. Great questions | A limited degree of competence No key elements are adequately developed: No correlation between interview and discrimination. |
| Technology | A high degree of competence – students were able to film, and put their video in a format other than sharing. | An above average degree of competence: students were able to film and put their video in a format that could be shared. | A satisfactory degree of competence: students were able to film and put their video in a format that could be viewed by USB | A limited degree of competence: Students were able film video but only able to show their video on the recording device. |
| TOTALS |  |  |  |  |

**A =135-150 pts B = 120-134pts C = 105-119pts D = 90-104 pts F = 89 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Speech Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 37pts** | Capable: An above average degree of competence  **Up to 27 pts** | Satisfactory: A satisfactory degree of competence  **Up to 17 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Poetry | A high degree of competence: Speeches were portrayed in a very effective manner. Correlation between speeches and discrimination is very clear. | An above average degree of competence: Speeches were portrayed in an effective manner. Correlation between speeches and discrimination is clear. | A satisfactory degree of competence:  Speeches were portrayed in a somewhat effective manner. Correlation between speeches and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between speeches and discrimination. |
| Research | A high degree of competence – students were able to find speeches from at least 3 sources | An above average degree of competence: students were able to find speeches from different 2 sources | A satisfactory degree of competence: students were able to find speeches from different one source | A limited degree of competence: students were not able to find speeches. |
| TOTALS |  |  |  |  |

**A = 166-185 pts B = 148-165pts C = 129-147pts D = 111-128 pts F = 110 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Newspaper Rubric**

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| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 34pts** | Capable: An above average degree of competence  **Up to 24 pts** | Satisfactory: A satisfactory degree of competence  **Up to 14 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 5pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Piece of Art | A high degree of competence: Articles was portrayed in a very effective manner. Correlation between stories and discrimination is very clear. | An above average degree of competence: Articles were portrayed in an effective manner. Correlation between stories and discrimination is clear. | A satisfactory degree of competence:  Articles were portrayed in a somewhat effective manner. Correlation between stories and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between articles and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, great effort | An above average degree of competence: neat, colorful, good effort | A satisfactory degree of competence: somewhat neat, colorful, minimal effort | A limited degree of competence: sloppy, looks just put together, little to no effort. |
| TOTALS |  |  |  |  |

**A = 153-170 pts B = 136-152pts C = 119-135pts D = 102-118 pts F = 101 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Portfolio Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 40pts** | Capable: An above average degree of competence  **Up to 30 pts** | Satisfactory: A satisfactory degree of competence  **Up to 20 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Piece of Art | A high degree of competence: Art was portrayed in a very effective manner. Correlation between art and discrimination is very clear. | An above average degree of competence: Art was portrayed in an effective manner. Correlation between art and discrimination is clear. | A satisfactory degree of competence:  Art was portrayed in a somewhat effective manner. Correlation between art and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between art and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, great effort | An above average degree of competence: neat, colorful, good effort | A satisfactory degree of competence: somewhat neat, colorful, minimal effort | A limited degree of competence: sloppy, looks just put together, little to no effort. |
| TOTALS |  |  |  |  |

**A = 180-200 pts B = 160-179pts C = 140-159pts D = 120-139 pts F = 119 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Brochure Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 28pts** | Capable: An above average degree of competence  **Up to 24 pts** | Satisfactory: A satisfactory degree of competence  **Up to 18 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Content | A high degree of competence: Information was portrayed in a very effective manner. Correlation between stories and discrimination is very clear. | An above average degree of competence: Information was portrayed in an effective manner. Correlation between stories and discrimination is clear. | A satisfactory degree of competence:  Information was portrayed in a somewhat effective manner. Correlation between stories and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between information and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, great effort | An above average degree of competence: neat, colorful, good effort | A satisfactory degree of competence: somewhat neat, colorful, minimal effort | A limited degree of competence: sloppy, looks just put together, little to no effort. |
| TOTALS |  |  |  |  |

**A = 126-140 pts B = 112-125 pts C = 98-111 pts D = 84-97 pts F = 83 or less**

**Group # \_\_\_\_\_\_\_\_\_\_ Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discrimination Project Poster pictures& Paragraphs or Phrases/quotes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Proficient:  **Up to 28pts** | Capable: An above average degree of competence  **Up to 24 pts** | Satisfactory: A satisfactory degree of competence  **Up to 18 pts** | Emerging/ Beginning: A limited degree of competence No key elements are adequately developed  **Up to 10pts** |
| Type of Discrimination | A high degree of competence: thoroughly explained importance of the discrimination | An above average degree of competence: explained importance of the discrimination | A satisfactory degree of competence: introduced, but did not give the importance. | A limited degree of competence No key elements are adequately developed |
| Discrimination Explained | A high degree of competence: discrimination explained in detail. | An above average degree of competence: discrimination explained | A satisfactory degree of competence: a brief explanation. | A limited degree of competence: no explanation |
| Presentation | A high degree of competence | An above average degree of competence | A satisfactory degree of competence: | A limited degree of competence No examples given |
| Pictures or Quotes | A high degree of competence: Pictures/Quotes portrayed in a very effective manner. Correlation between pictures, paragraphs and discrimination is very clear. | An above average degree of competence: Pictures/Quotes portrayed in an effective manner. Correlation between story and discrimination is clear. | A satisfactory degree of competence:  Pictures/Quotes portrayed in a somewhat effective manner. Correlation between story and discrimination is somewhat clear. | A limited degree of competence No key elements are adequately developed: No correlation between story and discrimination. |
| Creativity | A high degree of competence – extremely neat, colorful, no smudges | An above average degree of competence: neat, colorful, minimal smudges | A satisfactory degree of competence: somewhat neat, colorful, smudges | A limited degree of competence: sloppy, looks just put together. |
| TOTALS |  |  |  |  |

**A = 126-140 pts B = 112-125 pts C = 98-111 pts D = 84-97 pts F = 83 or less**